

Limited Term Faculty Position in the School of Disability Studies

The School of Disability Studies recognizes the land it is situated on as the inherent territory of the Haudenosaunee, Anishnawbek, Wendat and Métis nations who are the original occupants of this area known as Tkaronto.

At the intersection of mind and action, Ryerson is on a transformative path to become Canada's leading comprehensive innovation university. Integral to this path is the placement of equity, diversity and inclusion as fundamental to our institutional culture. Our current academic plan (<https://www.ryerson.ca/provost/academic-plan/>) outlines each as core values and we work to embed them in all that we do.

The Opportunity

Applications are invited for a one year **Limited Term Faculty** position at the rank of Assistant Professor in the School of Disability Studies at Ryerson University with the successful candidate to be appointed August 1, 2019. Established in 1999, Ryerson University's School of Disability Studies is a degree-completion program that enables community college graduates with a two-year diploma in a relevant field to earn a four-year degree through part-time study at a distance. Our curriculum enables analysis of disability as a lived, economic, political, social and cultural phenomenon. It infuses real-world experiential learning with theoretical analysis to re/consider discourses and practices of accessibility, care work and service management, policy and planning, community development and advocacy, research and activism. Instructors teach both undergraduate program students and other program students across the Faculty of Community Services and Ryerson University. Additional information about the School of Disability Studies at Ryerson University can be found through the following links:

Website: <https://www.ryerson.ca/disability-studies/>

Blog - Vision, Passion, Action - <http://radssite.wordpress.com>

Facebook Group - <https://www.facebook.com/groups/2387431727/>

Twitter - @DS_Ryerson

Instagram - DS_Ryerson

Limited Term Faculty appointments at Ryerson University may not exceed a combined total of four years. Applicants with prior Ryerson LTF appointments need to consider this limitation, as it may render them ineligible to apply.

Responsibilities

The successful candidate will only be required to carry out the teaching and service duties of faculty members, which will include teaching a 3/3 load of required courses in the Disability Studies program in the Fall 2019 and Winter 2020 terms. The specific combination of courses will depend in part on the expertise of the candidate. Working from established course outlines for online/hybrid delivery, possible

topics include introduction to Disability Studies, theories of The State, analysis of professional interventions, leadership, community organizing and/or history of madness. In keeping with the equity, diversity and inclusion commitments of the Faculty of Community Services, strong preference will be given to candidates who demonstrate an ability and interest in teaching a course called *Whose Lives Matter?* It explores current events arising from unequal relations of power which situates them within historical processes of ableism, colonialism, racism, sexism, and other forms of inequality.

The candidate will engage in maintaining an inclusive, equitable, and collegial work environment across all activities.

Qualifications

- Completed doctorate or completed doctoral dissertation with defense date set
- Knowledge of Disability Studies as an expansive, intersectional field of critical inquiry
- Established scholarly work using the critical theoretical frameworks of Disability studies, Mad studies, Deaf studies, Black disability studies, transnational feminist theories, Indigenous studies, and decolonizing methodologies, and their application to practice in a range of sites.
- Skilled in and enthusiastic about teaching undergraduate students who bring strong practice backgrounds (direct service occupations) to classroom discussion and interaction; inclusive pedagogy
- Skilled in university-level course delivery using distance (virtual) modalities that include a full range of accessibility practices; oriented to D2L as an online teaching environment
- Demonstrated capacity to make positive contributions as a member of an established faculty/staff team

Equity at Ryerson University

Ryerson University welcomes those who have demonstrated a commitment to upholding the values of equity, diversity, and inclusion and will assist us to expand our capacity for diversity in the broadest sense. In addition, to correct the conditions of disadvantage in employment in Canada, we encourage applications from members of groups that have been historically disadvantaged and marginalized, including disabled people, First Nations, Métis and Inuit peoples, Indigenous peoples of North America, racialized persons, and those who identify as women and/or 2SLGBTQ+. Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority.

As an employer, we are working towards a people first culture and are proud to have been selected as one of Canada's Best Diversity Employers and a Greater Toronto's Top Employer for both 2015, 2016 and 2017. To learn more about our work environment, colleagues, leaders, students and innovative educational environment, visit www.ryerson.ca, check out [@RyersonU](https://twitter.com/RyersonU), [@RyersonHR](https://twitter.com/RyersonHR) and [@RyersonECI](https://twitter.com/RyersonECI) on Twitter, and visit our LinkedIn company page (<https://www.linkedin.com/company/ryerson-university>) .

How to apply

Applicants must submit their application online via the [Faculty Recruitment Portal](#) by clicking on “Start Application process”.

To apply, please submit the following materials by the deadline of May 7, 2019:

- An application letter describing your teaching experience that includes an articulation of how you situate yourself with respect to Disability Studies
- A current curriculum vitae
- A teaching dossier
- Names of 3 individuals who may be contacted for references.

Please indicate in your application if you are a Canadian citizen or a permanent resident of Canada.

Please contact Disability Studies Program Coordinator, Paris Master McRae, at m2paris@ryerson.ca if you have any questions about accessibility and/or accommodations with respect to applying for this position.

Candidates from Indigenous communities who would like to learn more about Ryerson University are welcome to contact Ms. Tracey King, M.Ed., Aboriginal HR Consultant, Aboriginal Recruitment and Retention Initiative, at t26king@ryerson.ca.

This position falls under the jurisdiction of the Ryerson Faculty Association (RFA) and relevant information can be found as follows:

- RFA Website: www.rfanet.ca.
- RFA Collective Agreement:
https://www.ryerson.ca/content/dam/faculty-affairs/rfa-collective-agreement/RFA_CA_2015_to_2018.pdf
- RFA Benefits: <https://www.ryerson.ca/hr/employee-resources/rfa/full-time-LTF/benefits/>